

SPEECH-LANGUAGE-HEARING SCIENCES

CD-901 Intro to Graduate and Clinical Skills

Students gain foundation skills to engage in graduate level academic and clinical studies. These skills include study behavior, observation, technical and clinical writing, and ethical behavior.
Every year. 2 Credits

CD-910 Speech/Language Development, Differences and Diversity

Students gain an in-depth understanding of speech/language development, knowledge of cultural differences and the disorders of speech/language.
Spring only and every year. 3 Credits

CD-920 Speech-Sound Disorders and Differences

The purpose of this course is to provide students with an overview of the nature of articulation, phonology, and speech sound differences, development, and disorders across the lifespan and in a multicultural context. Students will learn principles and methods of prevention, assessment, and intervention for people with speech sound disorders, with a focus on articulation and phonology.
Fall only and every year. 3 Credits

CD-921 Language Disorders in Children

Prevention, etiology, characteristics, evaluation, intervention in children's language differences and disorders. Emphasis on spoken language with introduction to written language.
Fall only and every year. 3 Credits

CD-922 Language Disorders in Adults

Study of the neurological basis, etiology, characteristics, prevention, evaluation and intervention of acquired language disorders in adults.
Spring only and every year. 3 Credits

CD-923 Fluency Disorders

Etiology and characteristics of fluency disorders. In addition, the prevention, evaluation and intervention for people who have fluency disorders.
Fall only and every year. 3 Credits

CD-924 Voice Disorders

Study of etiology, characteristics, prevention, evaluation, and intervention of voice and resonance disorders in children and adults.
Every year. 3 Credits

CD-925 Motor Speech Disorders

Study of the neurological basis, etiology, characteristics, prevention, evaluation, and intervention of motor speech disorders in children and adults.
Fall only and every year. 3 Credits

CD-926 Reading and Writing Disabilities

Reading and writing development/disorders across the lifespan. Topics: Integration of theories, research, practice, etiology, characteristics, prevention, assessment, and intervention.
Every year. 2 Credits

CD-928 Aural Rehabilitation

Prerequisites: CD-927.

Evaluation and management of hearing related communication difficulties across the lifespan, including amplification, speech perception and communication training, speech-language therapy, and counseling.
Spring only and every year. 3 Credits

CD-929 Dysphagia

Study of the anatomy/physiology of the swallowing mechanism, the etiology of its disorders, and the assessment and management of patients with various diseases/injuries causing these disorders.
Spring only and every year. 3 Credits

CD-937 Counseling in Communication Disorders

This course will review theories of counseling and counseling strategies. Opportunities will be provided to practice counseling strategies. The course will also provide opportunity for personal growth, a requisite for helping our clients change and grow.
Other or on demand and every year. 2 Credits

CD-940 Evaluation and Diagnosis in Speech-Language Pathology

Intensive study of theory, psychometrics, concepts of assessment, and diagnosis. Focuses on scientific method. Includes planning, interpretation, report writing, recommendations.
Spring only and every year. 3 Credits

CD-946 Organization of Speech Language Programs In Schools

Issues related to SLP's in schools. Includes state and federal regulations, case selection, referral process, scheduling, collaboration, inclusion, support personnel.
Every year. 1 Credit

CD-947 Augmentative/Alternative Communication

Principles of augmentative and alternative communication, evaluation, and intervention across diverse populations.
Every year. 1 Credit

CD-950 Cognitive Communication Disorders

Etiology and characteristics of cognition; prevention, evaluation, and intervention of acquired cognitive disorders related to communication sciences and disorders across the lifespan.
Fall only and every year. 3 Credits

CD-970 Independent Study in Communication Sciences and Disorders

Students may elect to take an independent study in course content, practicum experience, or independent research.
Other or on demand. 1-3 Credits

CD-980 Research in Communication Sciences and Disorders

Prerequisites: Completion of a minimum of 18 graduate credits in speech-language pathology.
Principals of research in communication sciences and disorders including ethics, methodology, design, statistics, evaluation and research writing.
Spring only and every year. 3 Credits

CD-987 Special Topics in Communication Sciences And Disorders

In-depth studies of contemporary issues in human communication disorders.
Every year. 1-3 Credits

CD-990 -On-Campus Clinical Practice I

Principles of clinical methodology and documentation. Experience with and accrual of clinical clock hours in screening, evaluation, and/or intervention of speech, language and hearing disorders in the on-campus clinic and its extensions with direct supervision.
Fall and Spring and every year. 3 Credits

CD-991 On-Campus Clinical Practice II

Prerequisites: CD-920 CD-921 CD-922 CD-927 CD-940 CD-946 CD-990
Advanced principles of clinical methodology and documentation. Experience with and accrual of clinical clock hours in screening, evaluation, and intervention of speech, language and hearing disorders in the on-campus clinic and its extensions with direct supervision.
Fall and Spring and every year. 3 Credits

CD-992 Off-Campus Clinical Practice I

Prerequisites: CD-990.

Principles of practice and supervision in specific settings. Experience with and accrual of clinical clock hours in screening, evaluation, and intervention of speech, language and hearing disorders in off-campus sites with direct supervision.

Fall and Spring and every year. 3 Credits

CD-994 Off-Campus Clinical Practice II

Prerequisites: CD-990.

Principles of practice, professional licensure, certification, employment, regulations, and contemporary issues. Experience with and accrual of clinical clock hours in screening, evaluation, and intervention of speech, language and hearing disorders in off-campus sites with direct supervision.

Fall and Spring and every year. 3 Credits

CD-997 Thesis Research in Communication Disorders

Original research in Communication Disorders under the supervision of a member of the faculty, and an acceptable thesis. Three credits per semester for two semesters.

Every year. 3 Credits