**COMMUNICATION SCIENCES AND DISORDERS**

**CD-901 Intro to Graduate and Clinical Skills**
Students gain foundation skills to engage in graduate level academic and clinical studies. These skills include study behavior, observation, technical and clinical writing, and ethical behavior.
Every year. 2 Credits

**CD-910 Speech/Language Development, Differences and Diversity**
Students gain in-depth understanding of speech/language development, knowledge of cultural differences and the disorders of speech/language.
Spring only and every year. 3 Credits

**CD-920 Speech-Sound Disorders and Differences**
The purpose of this course is to provide students with an overview of the nature of articulation, phonology, and speech sound differences, development, and disorders across the lifespan and in a multicultural context. Students will learn principles and methods of prevention, assessment, and intervention for people with speech sound disorders, with a focus on articulation and phonology.
Fall only and every year. 3 Credits

**CD-921 Language Disorders in Children**
Prevention, etiology, characteristics, evaluation, intervention in children's language differences and disorders. Emphasis on spoken language with introduction to written language.
Fall only and every year. 3 Credits

**CD-922 Language Disorders in Adults**
Study of the neurological basis, etiology, characteristics, prevention, evaluation and intervention of acquired language disorders in adults.
Spring only and every year. 3 Credits

**CD-923 Fluency Disorders**
Etiology and characteristics of fluency disorders. In addition, the prevention, evaluation and intervention for people who have fluency disorders.
Fall only and every year. 3 Credits

**CD-924 Voice Disorders**
Study of etiology, characteristics, prevention, evaluation, and intervention of voice and resonance disorders in children and adults.
Every year. 3 Credits

**CD-925 Motor Speech Disorders**
Study of the neurological basis, etiology, characteristics, prevention, evaluation, and intervention of motor speech disorders in children and adults.
Fall only and every year. 3 Credits

**CD-926 Reading and Writing Disabilities**
Reading and writing development/disorders across the lifespan. Topics: Integration of theories, research, practice, etiology, characteristics, prevention, assessment, and intervention.
Every year. 2 Credits

**CD-928 Aural Rehabilitation**
Prerequisites: CD-927.
Evaluation and management of hearing related communication difficulties across the lifespan, including amplification, speech perception and communication training, speech-language therapy, and counseling.
Spring only and every year. 3 Credits

**CD-929 Dysphagia**
Study of the anatomy/physiology of the swallowing mechanism, the etiology of its disorders, and the assessment and management of patients with various diseases/injuries causing these disorders.
Spring only and every year. 3 Credits

**CD-930 Counseling in Communication Disorders**
This course will review theories of counseling and counseling strategies. Opportunities will be provided to practice counseling strategies. The course will also provide opportunity for personal growth, a requisite for helping our clients change and grow.
Other or on demand and every year. 2 Credits

**CD-940 Evaluation and Diagnosis in Speech-Language Pathology**
Spring only and every year. 3 Credits

**CD-946 Organization of Speech Language Programs In Schools**
Issues related to SLP’s in schools. Includes state and federal regulations, case selection, referral process, scheduling, collaboration, inclusion, support personnel.
Every year. 1 Credit

**CD-947 Augmentative/Alternative Communication**
Principles of augmentative and alternative communication, evaluation, and intervention across diverse populations.
Every year. 1 Credit

**CD-950 Cognitive Communication Disorders**
Etiology and characteristics of cognition; prevention, evaluation, and intervention of acquired cognitive disorders related to communication sciences and disorders across the lifespan.
Fall only and every year. 3 Credits

**CD-960 Independent Study in Communication Sciences and Disorders**
Students may elect to take an independent study in course content, practicum experience, or independent research. Other or on demand. 1-3 Credits

**CD-980 Research in Communication Sciences and Disorders**
Prerequisites: Completion of a minimum of 18 graduate credits in speech-language pathology. Principals of research in communication sciences and disorders including ethics, methodology, design, statistics, evaluation and research writing.
Spring only and every year. 3 Credits

**CD-987 Special Topics in Communication Sciences And Disorders**
In-depth studies of contemporary issues in human communication disorders.
Every year. 1-3 Credits

**CD-990 Speech-Language-Hearing Practicum: On-Campus Clinic**
Experience in screening, evaluation, and intervention of speech, language and hearing disorders in the on campus clinic with direct supervision.
Every year. 3 Credits

**CD-991 Speech-Language-Hearing Practicum: Externships**
Prerequisites: CD-920 CD-921 CD-922 CD-927 CD-940 CD-946 CD-990
Experience in screening, evaluation, and intervention of speech, language, and hearing disorders in externships with direct supervision.
Every year. 3 Credits

**Completion of a minimum of 18 graduate credits in Communication Sciences and Disorders**

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Communication Sciences and Disorders
CD-997 Thesis Research in Communication Disorders
Original research in Communication Disorders under the supervision of a member of the faculty, and an acceptable thesis. Three credits per semester for two semesters.
Every year. 3 Credits