COMMUNICATION SCIENCES AND DISORDERS

CD-901 Intro to Graduate and Clinical Skills
Students gain foundation skills to engage in graduate level academic and clinical studies. These skills include study behavior, observation, technical and clinical writing, and ethical behavior.
Every year. 2 Credits

CD-910 Speech/Language Development, Differences and Diversity
Students gain an in-depth understanding of speech/language development, knowledge of cultural differences and the disorders of speech/language.
Spring only and every year. 3 Credits

CD-920 Speech-Sound Disorders and Differences
The purpose of this course is to provide students with an overview of the nature of articulation, phonology, and speech sound differences, development, and disorders across the lifespan and in a multicultural context. Students will learn principles and methods of prevention, assessment, and intervention for people with speech sound disorders, with a focus on articulation and phonology.
Fall only and every year. 3 Credits

CD-921 Language Disorders in Children
Prevention, etiology, characteristics, evaluation, intervention in children's language differences and disorders. Emphasis on spoken language with introduction to written language.
Fall only and every year. 3 Credits

CD-922 Language Disorders in Adults
Study of the neurological basis, etiology, characteristics, prevention, evaluation and intervention of acquired language disorders in adults.
Spring only and every year. 3 Credits

CD-923 Fluency Disorders
Etiology and characteristics of fluency disorders. In addition, the prevention, evaluation and intervention for people who have fluency disorders.
Fall only and every year. 3 Credits

CD-924 Voice Disorders
Study of etiology, characteristics, prevention, evaluation, and intervention of voice and resonance disorders in children and adults.
Every year. 3 Credits

CD-925 Motor Speech Disorders
Study of the neurological basis, etiology, characteristics, prevention, evaluation, and intervention of motor speech disorders in children and adults.
Fall only and every year. 3 Credits

CD-926 Reading and Writing Disabilities
Reading and writing development/disorders across the lifespan. Topics: Integration of theories, research, practice, etiology, characteristics, prevention, assessment, and intervention.
Every year. 2 Credits

CD-927 Audiology
A speech-language pathology focused course about prevention, etiology, characteristics, evaluation/interpretation, and social aspects of hearing loss across diverse populations.
Fall only and every year. 3 Credits

CD-928 Aural Rehabilitation
Prerequisites: CD-927.
Evaluation and management of hearing related communication difficulties across the lifespan, including amplification, speech perception and communication training, speech-language therapy, and counseling.
Spring only and every year. 3 Credits

CD-929 Dysphagia
Study of the anatomy/physiology of the swallowing mechanism, the etiology of its disorders, and the assessment and management of patients with various diseases/injuries causing these disorders.
Spring only and every year. 3 Credits

CD-930 Counseling in Communication Disorders
This course will review theories of counseling and counseling strategies. Opportunities will be provided to practice counseling strategies. The course will also provide opportunity for personal growth, a requisite for helping our clients change and grow.
Other or on demand and every year. 2 Credits

CD-940 Evaluation and Diagnosis in Speech-Language Pathology
Spring only and every year. 3 Credits

CD-945 Organization of Speech Language Programs In Schools
Issues related to SLP's in schools. Includes state and federal regulations, case selection, referral process, scheduling, collaboration, inclusion, support personnel.
Every year. 1 Credit

CD-946 Augmentative/Alternative Communication
Principles of augmentative and alternative communication, evaluation, and intervention across diverse populations.
Every year. 1 Credit

CD-947 Cognitive Communication Disorders
Etiology and characteristics of cognition; prevention, evaluation, and intervention of acquired cognitive disorders related to communication sciences and disorders across the lifespan.
Fall only and every year. 3 Credits

CD-948 Independent Study in Communication Sciences and Disorders
Students may elect to take an independent study in course content, practicum experience, or independent research.
Other or on demand. 1-3 Credits

CD-949 Research in Communication Sciences and Disorders
Prerequisites: Completion of a minimum of 18 graduate credits in speech-language pathology.
Principals of research in communication sciences and disorders including ethics, methodology, design, statistics, evaluation and research writing.
Spring only and every year. 3 Credits

CD-950 Special Topics in Communication Sciences And Disorders
In-depth studies of contemporary issues in human communication disorders.
Every year. 1-3 Credits

CD-951 Speech-Language-Hearing Practicum: On-Campus Clinic
Experience in screening, evaluation, and intervention of speech, language and hearing disorders in the on campus clinic with direct supervision.
Every year. 3 Credits
CD-991 Speech-Language-Hearing Practicum: Externships
Prerequisites: CD-920 CD-921 CD-922 CD-927 CD-940 CD-946 CD-990
Experience in screening, evaluation, and intervention of speech, language, and hearing disorders in externships with direct supervision.
Every year. 3 Credits

CD-997 Thesis Research in Communication Disorders
Original research in Communication Disorders under the supervision of a member of the faculty, and an acceptable thesis. Three credits per semester for two semesters.
Every year. 3 Credits