

MASTER OF OCCUPATIONAL THERAPY

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Program Description

The Occupational Therapy Department offers a Master of Occupational Therapy (MOT) degree. Students with a baccalaureate degree in a field other than occupational therapy can complete the program of study in three years. The program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE). Inquiries regarding accreditation may be made to: The Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone, c/o AOTA, is (301) 652-AOTA and its web address is www.acoteonline.org.

Upon successful completion of Level II Fieldwork (OT-920 and OT-921), graduates will be eligible to sit for the certification examination administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of the examination, the individual will be an Occupational Therapist, Registered (OTR). Massachusetts and most other states require a license to practice occupational therapy. Eligibility for licensure is contingent on earning a passing score on the NBCOT examination. The Master of Occupational Therapy Program at Worcester State University is recognized by the World Federation of Occupational Therapists (www.wfot.org).

Prerequisites for Entry

- A baccalaureate degree from an accredited institution with a minimum cumulative grade point average of 3.2.
- Grades of B– or better taken within six years of application in the following courses. Please note: prerequisite course syllabi may be requested for review by the Program Coordinator.
 - Introduction to Psychology
 - Developmental Psychology
 - Human Anatomy and Physiology I & II, with labs (8 credits)
 - Statistics
 - Neuroscience with lab (4 credits)

Postbaccalaureate

Prerequisites for Entry

- A baccalaureate degree from an accredited institution with a minimum cumulative grade point average of 3.2.
- Grades of B– or better taken within six years of application in the following courses. Please note, prerequisite course syllabi may be requested for review by the Program Coordinator.
- Introduction to Psychology
- Developmental Psychology
- Human Anatomy and Physiology I & II, with labs (8 credits)
- Statistics
- Neuroscience with lab (4 credits)

Traditional Students Prerequisites for Entry Transition to Graduate Studies (not applicable to post-baccalaureate students)

Adopted: September 2002

Revised: May 2007; April 2011; August 2014; May 2021

Conditional Graduate Standing

By July 1st, after completion of the junior year, undergraduate students will apply for conditional graduate standing through the Division of Graduate and Continuing Education (DGCE). Students must have a cumulative grade point average (GPA) of 3.2 in the OT courses and prerequisites to be considered for conditional acceptance. The application process requires: 1) an application form (obtained online), and 2) two letters of reference (from sources outside the Occupational Therapy Department). Once conditionally accepted, senior BSOS students must maintain a GPA of 3.20 in the OT major courses to receive full acceptance into the MOT program.

Graduate Occupational Therapy Courses

OT-903 Clinical Reasoning I

Seminar to apply clinical reasoning skills to case studies integrating all aspects that influence therapeutic decision-making, including occupational performance areas, components, and contexts.

Fall only and every year. 3 Credits

OT-905 Clinical Reasoning II

Continuing seminar to apply clinical reasoning skills to case studies integrating all aspects that influence therapeutic decision-making, including occupational performance areas, components, and contexts.

Fall and Spring and every year. 3 Credits

OT-906 Global Health Issues

Understanding health issues from a global perspective of the economic, political, social and cultural forces which impact on health and health services.

3 Credits

OT-908 Community Health

Community as a context for human functioning and occupational therapy intervention. Includes community placement.

3 Credits

OT-920 Physical Disabilities Fieldwork II

Prerequisites: OT-903 and OT-905 and ot-906 and OT-908 and OT-928 and OT-929 and OT-930 and OT-931 and OT-933

Twelve weeks of full-time (or equivalent part-time) fieldwork in approved physical disabilities setting with supervision that meets ACOTE Standards.

3 Credits

OT-921 Psychosocial Fieldwork II

Prerequisites: OT-903 and OT-905 and OT-908 and OT-928 and OT-929 and OT-930 and OT-931 and OT-933

Twelve weeks of full-time (or equivalent part-time) fieldwork in approved setting with supervision that meets ACOTE Standards.

3 Credits

OT-928 Thesis Seminar I

Seminar focusing of the development of thesis proposals.

Fall and Spring and every year. 3 Credits

OT-929 Thesis Seminar II

Seminar focusing on the collection and analysis of data.

3 Credits

OT-930 Thesis Seminar III

Seminar focusing on writing and disseminating a research report.

3 Credits

OT-931 Organizational and Professional Issues II

An advanced seminar exploring issues relevant to the changing roles and responsibilities of practitioners and to the rapidly evolving practice contexts.

3 Credits

OT-932 Specialty Fieldwork II

Twelve weeks of full-time (or equivalent part-time) fieldwork in an approved specialty setting with supervision that meets ACOTE standards.

3 Credits

OT-933 Assessment and Evaluation Across the Lifespan

This course provides an overview of the occupational therapy and evaluation process. Selection, interpretation and documentation of assessments will be examined.

3 Credits