

# MASTER OF EDUCATION— ELEMENTARY EDUCATION

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The Master of Education, Concentration in Elementary Education, will provide students with an in depth knowledge and understanding of the practical applications of the content, curriculum, and assessments used in elementary schools. Students enrolled in this program also will take a careful look at how social constructs, diversity, and equity issues impact schools. During the second half of the program students will engage in an action research project designed to address a current problem of practice in a school setting. The Master's of Education in Elementary Education is designed for students who possess an initial teaching license or its equivalent from the Massachusetts Department of Elementary and Secondary Education or for those who wish to enhance competence within an existing career in elementary education. For students who possess the initial license, the program meets the requirements set by the Massachusetts Department of Education for a teacher of Elementary Education (grades 1-6) and can be used toward the Professional Teaching License. **(This program will not lead to an initial license in elementary education from the Massachusetts Department of Elementary and Secondary Education).**

(34 credits total)

Prerequisites: Initial License or its equivalent in elementary education; or a Bachelor's degree from an accredited institution and existing career or experience in elementary education or in a similar learning environment.

## Items Needed to Apply:

- Online application found at [www.worcester.edu/apply](http://www.worcester.edu/apply)
- Essay explaining reason for pursuing this degree program
- Application fee
- Two professional references
- Official transcripts from ALL colleges and universities attended showing a bachelor's degree from a regionally accredited institution
- Official transcript evaluation for any transcript from outside the United States
- An English language proficiency test if the student's academic background is not in English

## Master of Education in Elementary Education

The program consists of the following courses:

Code	Title	Credits
<b>Core requirements</b>		<b>(10 credits)</b>
ED-981	Advanced Foundations of Education	3
ED-982	Research in Education	3
ED-993	Seminar: Research in Content Concentration	3
ED-992	Portfolio Evaluation (to be taken last)	1
<b>Content Courses</b>		<b>(15 credits)</b>
ED-979	Technology and Literacy in the Classroom	3
ED-914	Teaching and Learning Literacy Across Multiple Disciplines	3

ED-929	Mathematics Assessment and Instruction For Diverse Learners	3
EL-908	Social Studies Content, Curriculum Assessment, & Instruction	3
EL-909	Science Content, Curriculum, Assessment And Instruction	3
<b>Diversity, Equity, and Differentiated Instruction Courses</b>		<b>(6 credits)</b>
ED-918	Reading As Language: Teaching Literacy to English Language Learners	3
or ED-927	Inclusive Settings: Learning Strategies and Management Techniques (1-6)	
ED-910	The Child, Family, Community, and Diversity in Education	3
<b>Electives</b>		<b>(3 credits)</b>
Select one elective with consent of the program coordinator.		3
<b>Total Credits</b>		<b>34</b>

1. RESEARCH: Graduate students will develop and implement a plan of action related to a problem of practice by engaging in the action research process. (DESE 4)
2. PEDEGOGY: Graduate students will provide high-quality instruction to young students related to the relevant state standards in the major subject areas (math, English language arts, social studies, and science) through the use of research-based and effective teaching methods and valid assessments and analysis of assessment data. (DESE 1)
3. TEACHING ALL STUDENTS: Graduate students will maintain high expectations for all students and establish a classroom where all students are able to access the curriculum and students of diverse backgrounds, learning styles, needs, interests, identities, native languages, English language proficiency, strengths, and challenges are valued and respected. (DESE 2)
4. FAMILY AND COMMUNITY: Graduate students will establish effective partnerships with families, caregivers, community members, and organizations to promote learning and growth. (DESE 3)
5. TECHNOLOGY: Graduate students will use appropriate technology and related instructional methods to help students become capable technology users and to enhance student learning in all areas of the curriculum. (DESE 1)
6. PROFESSIONAL CULTURE: Graduate students will collaborate with colleagues using high ethical standards to make continuous improvements to their teaching practice. (DESE 4)