MASTER OF EDUCATION— EDUCATIONAL LEADERSHIP AND ADMINISTRATION (NON-LICENSURE)

Program Coordinator: Cheryl DelSignore

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Admission

Candidates for the fully online, non-licensure track must possess a bachelor's degree from a regionally accredited institution or its equivalent with a minimum GPA of 2.75. Applicants must possess a minimum of two years of instructional or related work experience in a PreK-12 educational setting, and provide two professional references.

- · Application: www.worcester.edu/apply
- Official undergraduate transcripts from <u>all</u> colleges/universities attended
- Official graduate transcripts, if applicable, from <u>all</u> universities attended
- · Career Essay (addressing work experience)
- · Two professional references from a PreK-12 educational setting

Items Needed to Apply:

- · Online application found at www.worcester.edu/apply
- Essay explaining reason for pursuing this degree program
- Application fee
- · Two professional references
- Official transcripts from ALL colleges and universities attended showing a bachelor's degree from a regionally accredited institution
- Official transcript evaluation for any transcript from outside the United States
- An English language proficiency test if the student's academic background is not in English

Program Requirements

Code	Title	Credits
Curriculum		(33 credits)
Content Courses		
EA-912	Introduction to Educational Leadership	3
EA-913	Action Research for School Administrators	3
EA-915	Economic and Operational Dimensions of Education	3
EA-918	Family and Community Engagement	3
EA-923	Governance, Ethics, & Law in Education	3
EA-924	Curriculum, Instruction, & Assessment for Aspiring Leaders	3
EA-931	Administration of Programs for Children with Special Needs and ELLs	3
EA-970	Professional Culture	3
EA-972	Enhancing Teacher and Student Performance	3

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EA-973	Building Capacity for Shared Vision and	3
	Educational Change	
EA-929	Educational Leadership Capstone	3
	Assessment/Evaluation	

Instructional Leadership: Promote learning and growth by cultivating a shared vision that makes effective teaching and learning the central focus of a school or organization.

Management & Operations: Promote learning and growth by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing and scheduling.

Family & Community Engagement: Promote learning and growth through effective partnerships with families, community organizations, and other stakeholders that support the mission of an organization or school.

Professional Culture: Promote success by nurturing and sustaining a culture of reflective practice, high expectations, and continuous learning for staff.