

MASTER OF EDUCATION— SECONDARY EDUCATION

Graduate Program Coordinator: Dr. Sara Young

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The Education Department at WSU is committed to creating a teaching/learning-based environment that will provide caring, competent, creative teachers for the Commonwealth of Massachusetts and beyond. The programs provide theoretical and practical knowledge of adolescents' developmental needs, abilities, and interests. Practitioners who are schooled in reflective practices and contemporary, research-based classroom techniques, strategies, and resources become skilled educators. Lifelong learning is a requirement of being an effective teacher/scholar and professional development is integral to teacher growth.

The Master of Education in Secondary School Education is for High School teachers who already possess an initial or professional license. People who do not have their initial license should complete the Post-Baccalaureate Certificate for Initial Teacher Licensure in Middle or Secondary School prior to applying to the M.Ed. program. Students have used the degree for career advancement, professional licensure, curriculum leadership, and other professional and personal goals. WSU's Department of Education collaborates with relevant departments in the Liberal Arts and Sciences to provide content area courses. Please discuss your content area with the program coordinator to ensure WSU can meet your needs.

Admissions Requirements

In addition to the general admission requirements for graduate study at WSU, candidates must possess the following attributes:

- Possession of an Initial or professional license in secondary school (all grades, grades 5-12 or grades 8-12) from the Commonwealth of Massachusetts in the relevant field of licensure.

Items Needed to Apply:

- Online application found at www.worcester.edu/apply
- Essay explaining reason for pursuing this degree program
- Application fee
- Two letters of recommendation from professional or academic sources
- Official transcripts from ALL colleges and universities attended showing a bachelor's degree from a regionally accredited institution with a minimum GPA of 2.75 or higher
- Official transcript evaluation for any transcript from outside the United States
- An English language proficiency test if the student's academic background is not in English
- Copy of a Massachusetts initial or professional teaching license in secondary education in the relevant field of licensure

Program of Study

This program consists of thirteen (13) courses for a total of thirty-seven (37) credits. Four of the courses (12 credits) are in core education requirements, while six (18 credits) are content area requirements. All students take ES 950 Disciplinary, Multimodal and Critical Literacies

Across the Curriculum as well as five (5) classes in their field of licensure (i.e. Math, Biology, World Language/Spanish, English, or History) to meet the content area requirement. The final three classes of the program are advanced education requirements where students take a Research Course, a Thesis Seminar, and complete a one credit program portfolio encompassing both content and pedagogy.

Code	Title	Credits
Core requirements		(12 credits)
ED-981	Advanced Foundations of Education	3
ED-974	Curriculum Development and Innovations (Secondary School)	3
ED-975	Assessment, Differentiation and Data Analysis in Secondary Schools	3
ED-963	The Understanding and Teaching of Culture	3
Content area requirements		(18 credits)
Graduate credits (5 courses) - from the student's content area		15
ES-950	Disciplinary, Multimodal and Critical Literacies Across the Content Area	3
Advanced Education and Thesis Requirements		(7 credits)
ED-982	Research in Education	3
ED-994	Thesis Seminar	3
ES-926	Portfolio Evaluation (Middle/Secondary)	1
Total Credits		37

Students in Secondary School Education have the following program outcomes which they meet at their grade level at a professional level:

1. Candidate demonstrates subject matter knowledge for the content they will teach.
2. Candidate applies and evaluates pedagogical principles and can integrate them with content in planning, implementing and assessing.
3. As caring individual, candidate demonstrates high expectations for all learners. They evaluate and meet the individual needs of diverse learners.
4. Candidate reflects upon and evaluates teaching practices in order to improve learner outcomes.
5. Candidate uses evidence from research and practice to address challenges and improve student outcomes.
6. Candidate develops and demonstrates in practice the affirmation of diversity and promotes equity in schools and in the larger world (e.g. race, gender, ethnicity, class, sexual orientation, language, family structure, religion, ability, age, etc.).
7. Candidate uses technology and digital media strategically and critically in research, teaching, and learning.
8. Candidate collaborates with colleagues and community members to advance professional practice (e.g. across the curriculum, interdisciplinary, community service, etc.).