

# POST-BACCALAUREATE CERTIFICATE PROGRAM FOR INITIAL TEACHER LICENSE IN ENGLISH AS A SECOND LANGUAGE (PRE-K-6 AND 5-12)

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Candidates for this program must hold a bachelor's degree from an accredited institution with a cumulative GPA of 2.75 or higher and meet the admissions requirements below.

## Admission Requirements

The following information and materials must be submitted to the Department of Graduate and Continuing Education:

- Completed graduate application, including fee and essay
- Official transcripts (Transcripts from outside the United States must be officially translated and evaluated)
- Two current letters of recommendation
- Passing scores on the Communication and Literacy Skills Massachusetts Test for Educator Licensure (MTEL)
- Results of a language proficiency assessment, if applicable

In addition, candidates also are required to demonstrate evidence of:

- A course in human, child, or adolescent development at the undergraduate level.
- Experience working with English Learner populations in school or community settings.

Or

Documentation of fluency at an intermediate level in a language other than English from a college or university or foreign secondary school; through the successful completion of foreign language courses deemed appropriate by the foreign language program in the Languages and Literature Department; or through the proficiency level determined by the University's language proficiency assessment.

A passing score report from the ELL or ESL content MTEL is **required prior to beginning the practicum**

## Items Needed to Apply:

- Online application found at [www.worcester.edu/apply](http://www.worcester.edu/apply)
- Essay explaining reason for pursuing this certificate program
- Application fee
- Two letters of recommendation from professional or academic sources
- Official transcripts from ALL colleges and universities attended showing a bachelor's degree from a regionally accredited institution with a cumulative GPA of 2.75 or higher

- Official transcript evaluation for any transcript from outside the United States
- An English language proficiency test if the student's academic background is not in English
- Passing scores on the Communication and Literacy MTEL
- Results of a language proficiency assessment, if applicable. (Students must have studied or must be fluent in a language other than English to be eligible for this program.)

Full admission into the program is based upon successful completion of a prerequisite course in human, child, or adolescent development at the undergraduate level.

Code	Title	Credits
<i>Core Requirements (29 credits)</i>		
ES-924	Linguistics for Teachers of English Language Learners	3
CD-910	Speech/Language Development, Differences and Diversity	3
ED-978	Contemporary Issues in the Teaching of Bilingual and English Language Learners	3
ES-928	Second Language Acquisition	3
ES-914	Methods and Materials for Teaching English Language Skills to the ELL	3
ED-986	Literacy Instruction for the English Language Learner (ELL)	3
ED-955	Assessing English Language Learners	3
ES-930	Sheltered Instruction and Assessment in the Immersion Classroom	3
ES-940	Practicum and Seminar in the Teaching of English as a Second Language (ESL) in Grades Pre-K-6	5
or ES-945	Practicum & Seminar in Teaching English as a Second Language (ESL) in Grades 5-12	
<i>Electives (Optional)</i>		
ES-929	Assessing and Teaching English Language Learners With Disabilities	3
ES-932	Teaching Adult Esl and Sife	3
ES-933	Global Perspectives in Cultural Diversity	3