POST-BACCALAUREATE CERTIFICATE PROGRAM FOR INITIAL TEACHER LICENSE FOR READING SPECIALIST

Reading Graduate Coordinator: Heidi Wojcik  
Phone: 508-929-8840  
Email: hwojcik2@worcester.edu

Admission Requirements
http://worcester.edu/Graduate

In addition:

• A teaching license at the Initial or Professional level.
• A foundation course in reading, taken as an undergraduate or graduate, or significant experience in teaching reading.
• A course in human, child, or adolescent development at the undergraduate or graduate level.
• For candidates who obtained licensure prior to the MTEL requirement, a passing score on the Communication and Literacy test.

Items Needed to Apply:

• Online application found at www.worcester.edu/apply
• Essay explaining reason for pursuing this certificate program
• Application fee
• Two letters of recommendation from professional or academic sources
• Official transcripts from ALL colleges and universities attended showing a bachelor's degree from a regionally accredited institution
• Official transcript evaluation for any transcript from outside the United States
• An English language proficiency test if the student’s academic background is not in English
• Copy of a Massachusetts initial or professional teaching license
• Evidence of a foundation course in reading taken as an undergraduate or graduate or significant experience in teaching reading, as well as a course in human, child, or adolescent development at the undergraduate or graduate level
• For candidates pursuing licensure, a passing score on the Communication & Literacy MTEL

The Initial Licensure Program Requirements

This program leading to an initial licensure for reading specialist is designed for candidates who have both a minimum of an initial teaching license in another field other than reading and are seeking an initial license as a reading specialist. It is a 31 credit, non-degree program. It consists of 25 credits of course work and a 6 credit practicum or practicum equivalent. Candidates must pass the Reading Specialist MTEL before registering for the practicum.

The courses are:

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ED-911</td>
<td>Advanced Foundations of Literacy</td>
<td>3</td>
</tr>
<tr>
<td>ED-918</td>
<td>Reading As Language: Teaching Literacy to English Language Learners</td>
<td>3</td>
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<tr>
<td>ED-979</td>
<td>Technology and Literacy in the Classroom</td>
<td>3</td>
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