

4+ INITIAL LICENSE IN ENGLISH AS A SECOND LANGUAGE

Admission Requirements

- Passing score on the communication and literacy MTEL
- A course in human, child, or adolescent development at the undergraduate level (PS-210 Developmental Psychology, ED-207 Adolescent in School and Society, ED-206 Development and Learning B-8)
- ED-304 Best Practices in Teaching English Language Learners with a grade of B- or better (contact instructor for permission to add this course)
- Language proficiency in a language other than English: Documentation of fluency at an intermediate level in a language other than English from a college or through the proficiency level determined by
 - Successful completion of foreign language courses deemed appropriate by the foreign language program in the Languages and Literature Department;
 - Results of a language proficiency assessment, if applicable
 - Coursework in a foreign university or foreign secondary school
 - An individual's language background for the assessment of language proficiency conducted by the program of life experiences working/living in a language other than English—conducted as individual language proficiency assessment
- GPA of 3.0 or better in a minimum of 60 credits.
- Graduate Application to the ESL Initial License Program with all transcripts, references, and supporting materials.

Students must earn a B- or better in all licensure courses.

Undergraduate students admitted to the 4+ program for ESL Initial Licensure could take up to 4 classes at the 500 level (undergraduate 4+ level) selected from the following 5 classes (or other courses with advisor/coordinator permission):

Code	Title	Credits
ED-955	Assessing English Language Learners	3
ES-903	The Art of Teaching Adolescents	3
ES-914	Methods and Materials for Teaching English Language Skills to the ELL	3
ED-978	Contemporary Issues in the Teaching of Bilingual and English Language Learners	3
ED-986	Literacy Instruction for the English Language Learner (ELL)	3

Students can graduate when they meet undergraduate requirements and then take all remaining ESL Licensure Course Requirements at the graduate level, pass the ESL Content MTEL and take Practicum & Seminar in Teaching English as a Second Language. A passing score report from the ELL / ESL content MTEL is required prior to beginning the practicum.

Code	Title	Credits
ED-978	Contemporary Issues in the Teaching of Bilingual and English Language Learners	3
ES-914	Methods and Materials for Teaching English Language Skills to the ELL	3
ED-986	Literacy Instruction for the English Language Learner (ELL)	3
ED-955	Assessing English Language Learners	3
ES-930	Sheltered Instruction and Assessment in the Immersion Classroom	3
ES-924	Linguistics for Teachers of English Language Learners	3
CD-910	Speech/Language Development, Differences and Diversity	3
ES-928	Second Language Acquisition	3
ES-940	Practicum and Seminar in the Teaching of English as a Second Language (ESL) in Grades Pre-K-6	5
or ES-945	Practicum & Seminar in Teaching English as a Second Language (ESL) in Grades 5-12	
Total Credits		29