HEALTH SCIENCES

Department of Health Sciences

The Department of Health Sciences offers the following programs in health: Bachelor of Science in Health Education, which when combined with an optional minor in Education, can lead to initial licensure certification; Bachelor of Science in Public Health; and a dual-degree Bachelor of Science in Public Health with a Bachelor of Science in Nursing at the Massachusetts College of Pharmacy and Health Sciences University.

Major courses provide basic knowledge and practice skills that prepare students to pursue careers in a variety of health related professions. Membership in a national health honor society, Eta Sigma Gamma, is available to students who maintain a minimum 3.0 average.

All health courses in the majors, minors, and concentration require a minimum grade of 2.0. Courses may not be taken pass/fail; courses may be repeated. Required ancillary courses must average an overall minimum of 2.0. In the Public Health/Pre-Nursing program, students must receive a minimum grade of C in each course.

Students in this department may major or minor in health sciences. No student may do both.

Health Sciences graduates are eligible to take the Certified Health Education Specialist exam (CHES) administered by the National Commission for Health Education Credentialling (NCHEC).

- Health Concentration
- Health Education Major
- Health Education Minor
- Public Health - Pre-Nursing Program
- Public Health Major
- Public Health Minor

Faculty

Laura Bothwell, Assistant Professor (2017), B.A., The College of St. Scholastica; M.A., Union Theological Seminary; M.Phil., Ph.D., Columbia University

Mariana Cecilia Calle, Department Chair, Associate Professor (2012), B.S. University of Buenos Aires Argentina; M.S.,Ph.D. University of Connecticut

Syamak Moattari, Associate Professor (2015), M.D. Shahid Beheshti Medical University; Dr.PH Boston University

Andrew J. Piazza, Assistant Professor (2017), B.S., M.S., University of Florida; Ph.D., University of Alabama

Jaime F. Vallejos, Assistant Professor (2017), B.S., M.D., University of Nicaragua; M.P.H., University of Massachusetts Amherst

Courses

HC-201 Introduction to Public Health
This course is an overview and will focus on populations, prevention, and the evidence-based practice of public health.
Every year. 3 Credits

HC-202 Introduction to Global Health
LASC Categories: GP, DAC, ICW
This course is an overview and will focus on the developing world from a population and prevention perspective.
Every year. 3 Credits

HC-203 Introduction to Epidemiology
LASC Categories: ICW, NSP, OAC, GP
Prerequisites: any Math course and HC-201.
Basic epidemiologic concepts are covered and application of concepts to everyday problems; e.g., hazards in food supplies and risks associated with lifestyle.
Every year. 3 Credits

HC-220 Health Policy
Prerequisites: HE-100
Examination of the process and factors that influence formulation, implementation and modification of health policy in the United States.
Fall and Spring and every year. 3 Credits

HC-228 Health Ethics
Prerequisites: HE-100 or HC-201
Ethical issues in health including genetic research, euthanasia, medical intervention and reproductive technologies as well as professional ethics.
Fall and Spring and every year. 3 Credits

HC-234 Multiculturalism and Health
Examination of diverse ethnic/racial and cultural beliefs beliefs and practices affecting health and illness
Spring only and every year. 3 Credits

HC-338 Peer Education Training
Prerequisites: HE-100
Emphasis on student development of practical skills to implement programming centered on peer education programs and focused on preventative health.
Other or on demand. 3 Credits

HC-340 Global Perspective in Public Health
LASC Categories: GP, ICW
Seminar course for students accepted into a global service learning trip during the academic year. It is designed to prepare students through curriculum-based learning, the components of service learning; ethical partnering with vulnerable communities, and the cultural/historical/ political and economic factors that impact health and healthcare policies within the population where immersion takes place. There will be self-reflection and integration of learning through journal writing, critical thinking and exercises formal preparation for service in the host country and final paper at the end of the semester.
Other or on demand and every year. 3 Credits

HC-350 Group Process
Prerequisites: HE-100
A didactic and experiential examination of various theories of group dynamics and their application to the facilitation of health-related groups.
Research paper.
Fall and Spring and every year. 3 Credits

HC-403 Department Workshop:Community Health
The subject matter of this course will be reflective of the changing issues within the field of community health.
Other or on demand. 3 Credits
HC-408 Directed Study: Public Health
Directed study offers students who because of unusual circumstances may be unable to register for a course when offered, the opportunity to complete an existing course with an established syllabus under the direction and with agreement from a faculty member.
3 Credits

HC-415 Community Health Planning and Promotion
Prerequisites: 4 courses in the major at 200 level or above.
Emphasis on community analysis; defining and verifying community health problems and establishing goals and objectives. Research paper.
Fall and Spring and every year. 3 Credits

HC-425 Research Seminar
LASC Categories: CAP, WAC
Prerequisites: HE-228 or PH-131, HC 203 and one of the following MA-150, PS-275 or SO-275.
Students will be required to produce a proposal for a research study based on a community public health issue.
Every year. 3 Credits

HC-445 Pre-Practicum Seminar
Prerequisites or Corequisite: HC-415
Discussion of career opportunities in the health education/public health field, professional development, and graduate coursework in the health sciences field. This optional class should be taken the semester before registering for the practicum.
Fall and Spring and every year. 1 Credit

HC-450 Practicum: Community Health
LASC Categories: CAP, WAC
Prerequisites: 24 credits in HE/HC courses and EN-102
Field experience in which students will select a community health speciality area and spend a semester pursuing their goal through participation. See HE 440 Practicum in Health.
Every year. 3-6 Credits

HE-100 Personal Health
LASC Categories: ICW
Physical, mental, and emotional aspects of well-being and how to maintain and increase the quality of one’s lifestyle.
Fall and Spring and every year. 3 Credits

HE-120 Health and Nutrition
LASC Categories: ICW
Nutritional needs, weight control, healthy diets, myths, and nutritional aids to better health.
Fall and Spring and every year. 3 Credits

HE-140 Creative Arts and Health
LASC Categories: CA
An experiential and didactic introduction to the separate arts therapies: movement, art, music and language arts, emphasizing the creative process.
Every year. 3 Credits

HE-150 Health and Physical Education for the Teacher
The planning, development, implementation and evaluation of comprehensive health education programs.
Every year. 3 Credits

HE-170 Humans in Motion
Concepts of the human neuro-musculoskeletal system which provide function and health across the life span under normal and stress conditions.
Every year. 3 Credits

HE-193 First Year Seminar Health
LASC Categories: FYS
Introductory level course covering topics of special interest to first year students. Offered only as a First Year Seminar.
3 Credits

HE-200 Consumer Health
Current information and guidelines to reliable sources necessary to develop intelligent consumers capable of wisely selecting health products and services.
Fall and Spring and every year. 3 Credits

HE-208 Systems of Addictions Treatment
Prerequisites: HE-285 or CJ-285
This course provides an overview of counseling modalities and techniques used in addiction treatment and recovery settings, including for those with co-occurring disorders. A family systems approach will be employed to understand how the Criminal Justice System, the Mental Health System, and the larger community relate. Legal and regulatory restrictions, ethical codes, and legal sanctions also are discussed.
Fall and Spring and every year. 3 Credits

HE-210 Women's Health Issues
Overview of women's health issues: women in the health marketplace, a woman's right to control her body, media images and illness, eating disorders, therapy, alcohol, aging and the women's health movement.
Fall and Spring and every year. 3 Credits

HE-220 Mental Health Education
LASC Categories: HBS, ICW
Prerequisites: HE-100
Examination of mental health as a variable: its creation and the obstacles to good mental health and positive self-concept.
Fall and Spring and every year. 3 Credits

LASC Categories: ICW
Prerequisites: HE-285 or CJ-285
This course examines the role of nutrition in the prevention and treatment of a major public health issue: obesity. The course builds on basic nutrition principles and their application to weight management and eating behaviors. Emphasis will be on the consequences of obesity on cardiovascular and other chronic diseases. Body weight regulation concepts will include, but are not limited to, body weight assessment, energy metabolism, regulation of eating behavior, energy nutrients, and the role of diet/physical activity in weight management.
Spring only and every year. 3 Credits

HE-230 Human Sexuality and Sex Education
Prerequisites: HE-100
Focus on the need for and understanding of sex education, along with the process of implementing sexuality education, with emphasis upon teacher preparation.
Every year. 3 Credits

HE-240 Writing and Learning From Experience I
LASC Categories: WAC
Prerequisites: EN-102 and instructor permission
Prepares students to write analytically about their experience and to apply their learning to courses and competencies in the major.
Every year. 3 Credits
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>LASC Categories</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>HE-242</td>
<td>Writing and Learning From Experience II</td>
<td>TLC</td>
<td>HE-240 and Instructor permission. Integrating experiential essays into longer narratives, developing themes and conceptual frameworks; applying experiential learning to courses, competencies in the major. Every year. 3 Credits</td>
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<tr>
<td>HE-260</td>
<td>First Aid: Advanced Theory and Skill</td>
<td>GP, DAC, ICW</td>
<td>Common emergencies, cardiopulmonary resuscitation, auto extraction, and emergency childbirth. Opportunity for instructor rating. Fall and Spring and other or on demand. 3 Credits</td>
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<tr>
<td>HE-270</td>
<td>Psychopharmacology</td>
<td>GP, DAC, ICW</td>
<td>This course will explore the effects of psychotropic drugs on the brain and subsequent effects on behavior. Fall and Spring and every year. 3 Credits</td>
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<tr>
<td>HE-275</td>
<td>Fitness for Life</td>
<td>GP, DAC, ICW</td>
<td>Knowledge of health-related fitness components and their effect on total wellness; emphasis on developing personalized fitness program, namely cardiovascular endurance. Every year. 3 Credits</td>
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<tr>
<td>HE-280</td>
<td>Individual Stress Management and Relaxation</td>
<td>GP, DAC, ICW</td>
<td>Strategies and techniques for increasing stress resistance based on psychophysiological research. Fall and Spring and every year. 3 Credits</td>
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<tr>
<td>HE-285</td>
<td>Drugs and Society</td>
<td>GP, DAC, ICW</td>
<td>Drug use and abuse, and implications for the individual and society. Fall only and every year. 3 Credits</td>
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<tr>
<td>HE-325</td>
<td>Sports Nutrition</td>
<td>GP, DAC, ICW</td>
<td>The course is designed to examine the role of nutrition in exercise metabolism and to explore the link between basics of exercise physiology concepts and nutrition. This course includes the application of nutrition principles to maintain optimum health and to enhance athletic performance from a healthy, adequate, and personalized diet. Sports nutrition concepts include, but are not limited to, body composition, nutritional supplements, energy balance, and nutritional needs for physically active people and athletes. Spring only and every 2-3 years. 3 Credits</td>
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<tr>
<td>HE-340</td>
<td>Health Counseling</td>
<td>GP, DAC, ICW</td>
<td>A study of the counseling implications involved in health. Awareness of the counseling process and referral. Other or on demand. 3 Credits</td>
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<tr>
<td>HE-350</td>
<td>Community Health Education</td>
<td>GP, DAC, ICW</td>
<td>Opportunity for exploration of on-going community health education programs, and their impact upon that community. Prerequisite: Advanced standing Every year. 3 Credits</td>
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<tr>
<td>HE-354</td>
<td>Addictions Counseling of Individuals and Families</td>
<td>ICW</td>
<td>HE-285 or CJ-285. This course provides students with an applied understanding of counseling skills, techniques, and strategies in addiction treatment. The psychology of addictions and various treatment modalities are discussed. Engagement, assessment, treatment planning, brief and ongoing treatment, continuing care, and work with special populations are considered. Dialectical behavior therapy, cognitive-behavioral, mindfulness practice techniques, and motivational interviewing concepts are introduced, and students apply them in role-playing scenarios. Boundaries, ethics, and counselor self-awareness are also covered. Fall and Spring and every year. 3 Credits</td>
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<tr>
<td>HE-390</td>
<td>Environmental Health</td>
<td>GP, DAC, ICW</td>
<td>Examination of the issues affecting the environment and their impact on our health. Fall and Spring and every year. 3 Credits</td>
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<tr>
<td>HE-400</td>
<td>Special Topics</td>
<td>GP, DAC, ICW</td>
<td>Current issues in Health. Every year. 3 Credits</td>
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<tr>
<td>HE-406</td>
<td>The 12 Core Functions of Addictions Counseling</td>
<td>GP, DAC, ICW</td>
<td>4 groups # Take CJ-285 or HE-285; # Take CJ-208 or HE-208; # Take HE-270 or PS-270; # Take CJ-354 or HE-354; This culminating course prepares students to enter the field of substance use disorders and/or addictions counseling through an intensive review of the 12 Core Functions of Addictions Counseling. Students further develop the skill sets from prior coursework to serve as a foundation for gaining practical experience in addictions counseling. Fall and Spring and every year. 3 Credits</td>
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<tr>
<td>HE-407</td>
<td>Pre-Practicum Seminar in Addictions Counseling</td>
<td>GP, DAC, ICW</td>
<td># PS-101 # Take HE-285 or CJ-285; # Take HE-270 or PS-270; # Take HE-208 or CJ-208; # Take HE-354 or CJ-354; # Take HE-406 or CJ-406; The course is designed for students who wish to complete the course Practicum in Addictions Counseling in pursuit of CADC licensure. Students are prepared for fieldwork through practice of counseling techniques, reviews of case studies, and study of counseling theories. All core functions of addictions counseling are reviewed and reinforced, with particular emphasis on assessment, counseling, and case management. Students practice in role play using a variety of modalities while considering the needs of special populations and the opportunities and constraints of various treatment settings. Ethical and legal considerations for addictions counselors are also explored. Fall and Spring and every year. 3 Credits</td>
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<td>HE-408</td>
<td>Directed Study: Health</td>
<td>GP, DAC, ICW</td>
<td>Directed study offers students, who because of unusual circumstances may be unable to register for a course when offered, the opportunity to complete an existing course with an established syllabus under the direction and with agreement from a faculty member. 3 Credits</td>
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HE-409 Practicum in Addictions Counseling
Prerequisites: HE-407 or CJ-407
Field experience in which students complete 150 hours of direct care experience in a substance use disorders counseling setting. To qualify for CADC licensure, the practicum must be repeated for a total of 300 hours and 6 credits. Course may be repeated.
Fall and Spring and every year. 3 Credits

HE-440 Practicum in Health
LASC Categories: CAP, WAC
A field experience option required of all Health Studies majors.
Prerequisite: Advanced standing
Fall and Spring and every year. 3 Credits

HE-450 Independent Study in Health
Creative, independent learning experiences designed and initiated by the health majors.
Fall and Spring and every year. 1-6 Credits