

SPANISH MAJOR, CONCENTRATION IN SPANISH/EDUCATION

The Spanish Major with a Minor in Secondary Education is intended for those students seeking a K-12 Teaching Certification in Spanish.

This program has been configured to maximize the potential of the student in today's professional climate, consolidate their study of the language, as well as to prepare the student for admittance into graduate programs.

Students who major in Spanish will develop fluency in listening, speaking, reading and writing skills and will study the culture, history and literature of Spain and the Americas.

Requirements for a Major in Spanish with Concentration in Spanish/Education

36 credits including:

Code	Title	Credits
SP-210 & SP-211	Intermediate Spanish I and Intermediate Spanish II ^{1,2}	6
SP-321	Advanced Spanish Composition I ³	3
SP-323 or SP-390	Advanced Spanish Conversation Through Film Spanish for Native Speakers	3
SP-326	Spanish for the Professions	3
SP-331	Spanish Civilization	3
SP-332 or SP-333	Cultures of Latin America Hispanic Presence in US	3
SP-355	Effective Teaching of a Foreign Language	3
Spanish Literature courses ⁴		12
Total Credits		36

¹ 6 credits maximum: These courses may be waived by oral and/or written examination.

² Students with advanced knowledge of Spanish should begin at 300-level.

³ Required of all students unless exempted by the Department of World Languages.

⁴ 9 credits minimum.

Students must also complete the requirements established by the Education Department. The course of study which leads to teaching certification is in Secondary Education.

Students must also demonstrate competency in a second foreign language at the intermediate level. ("Intermediate level" means completion of 4 semesters of the same language, 101, 102, 210 and 211).

A minimum grade of C- is required for all courses in the Major in Spanish with Concentration in Spanish/Education.

Year One		
Semester One		Credits
LASC	First-Year Seminar (FYS)	3
EN-101	College Writing I	3
SP-210	Intermediate Spanish I	3

ED-149	Introduction to the Teaching Profession Middle/Secondary School	3
LASC	LASC Elective (QR)	3
Credits		15
Semester Two		
EN-102	College Writing II	3
LASC	LASC Elective (CON)	3
SP-211	Intermediate Spanish II	3
ED-207	The Adolescent in Schools & Society	3
WL	Other Language 101 Course (TLC)	3
Credits		15
Year Two		
Semester Three		
SP-321	Advanced Spanish Composition I	3
SP-323 or SP-390	Advanced Spanish Conversation Through Film or Spanish for Native Speakers	3
ED-251	Principles of Curriculum, Instruction, And Assessment in Middle and High School	3
LASC	Other Language 210 Course (GP)	3
LASC	LASC Elective (NSP)	4
Credits		16
Semester Four		
SP-331	Spanish Civilization	3
ED-270	Diversity & Multicultural Ed	3
WL	Other Language 210 Course	3
LASC	LASC Elective (NSP)	3
SP-3xx+	Upper Level Spanish Elective	3
Credits		15
Year Three		
Semester Five		
SP-326	Spanish for the Professions	3
SP-332 or SP-333	Cultures of Latin America or Hispanic Presence in US	3
ED-304	Best Practices for English Language Learners	3
WL	Other language 211 Course	3
LASC	LASC Elective (QR)	3
LASC	LASC Elective (CA)	3
Credits		18
Semester Six		
SP	300/400 Literature Elective	3
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ED-351	Exceptionalities and Accommodating Diverse Learners in Secondary Schools	3
SELECT	General Elective	3
LASC	LASC Elective (USW)	3
Credits		15
Year Four		
Semester Seven		
LASC/SP	300 or 400 Level Literature Elective	3
SP-355	Effective Teaching of a Foreign Language	3
ED-353	Assessment, Adjustment to Practice, and Classroom Management in the Secondary School	3

ED-375	Prepracticum: Instruction, Classroom Management, and Family and Community Engagement in the Elementary School	3
ED-383	Prepracticum Experience in Secondary School	1
SELECT	General Elective	3
Credits		16
Semester Eight		
ED-480	Practicum Tchg Secondary Sch	9
ED-424	Sem: Teaching Practicum	3
Credits		12
Total Credits		122

¹ Students must take and pass the MTEL in their subject matter to be admitted into Stage 3.

Students are required to meet with their academic advisor to review their courses for the upcoming semester. A minimum of 120 credits is required for graduation. First-year and transfer students with 45 or fewer credits at the time of admission shall complete two academic programs (a major/major or major/minor) to qualify for graduation. For more information, please view the MajorPlus section of this catalog.