Spanish

Department of World Languages

Courses in Spanish are designed for students whose interests and career plans have an international or multi-ethnic focus. Students who major or minor in a language will develop listening, speaking, reading, and writing fluency and will study the culture, history and literature of the people who use the language.

Students with interest in business, international relations, careers in the health professions, nursing, education, global studies, ethnic studies, social work, or criminal justice - among other disciplines- are strongly encouraged to take Spanish courses, as the demand in the global marketplace for individuals who can demonstrate cultural awareness and communicate in more than one language increases daily.

Placement for Spanish Courses: Students are encouraged to discuss placement with Spanish Faculty or the World Languages Department Chair. The following are intended to be general placement guidelines to help students with previous experience with Spanish:

- 0-1 years of Spanish in high school: SP 101 Beginning Spanish I
- 1-2 years of Spanish in high school: SP 102 Beginning Spanish II
- 2 years of Spanish in high school: SP 210 Intermediate Spanish I
- 3 years or more of Spanish in high school: SP 211 Intermediate Spanish II
- 4 or more years of Spanish in high school: 300-level courses

Native or Heritage Speakers of Spanish should enroll in 300-level courses.

Students are advised to take a Placement Exam in Spanish at the Academic Success Center. The placement exam is a cost-free, short exam that will allow students with previous exposure to the language to register for courses above SP-101.

Students with previous knowledge of or background in the language are also encouraged to take the CLEP Exam at Academic Success, in order to receive Worcester State University credit for SP-101, SP-102, SP-210 and SP-211 (up to 12 institutional credits).

Study-Abroad opportunities are available for language study in several Spanish-speaking countries.

Alpha Mu Gamma, a national honor society in foreign languages, recognizes excellence in the study of foreign languages. Any Worcester State University student who receives two “A’s” in Spanish, or two “A’s” in French, at any level and who has a 3.0 cumulative GPA is eligible to join. Application for membership is in early February. Contact Professor Judith Jeon-Chapman.

Spanish Clinic

The Spanish Clinic is a free tutoring service where Spanish students of any level can practice their language skills. Advanced Spanish majors work as tutors to help their peers with grammar reviews, homework, conversational practice, feedback on class presentations, etc.

The Spanish Clinic is located in SUL 302-B. Open daily, from early morning to mid-afternoon. No appointment needed.

Spanish Faculty

Antonio Guijarro-Donadios, Assistant Professor (2014), B.A. Universidad Complutense de Madrid, Spain; M.A. Salford University, England; M.A., Ph.D., University of Connecticut

Judith Jeon-Chapman, Professor (1993), B.A. College of St. Benedict; M.A., Ph.D. University of Washington

Elizabeth Osborne, Assistant Professor (2016), B.A. The George Washington University; M.A. Universidad de Chile; Ph.D. Stony Brook University

Ana Perez-Manrique, Department Chair, Associate Professor (2006), B.A. Universidad de Malaga, Spain; M.A. University of South Carolina; Ph.D. Florida State University

Naida Saavedra, Assistant Professor (2016), B.A. Universidad de Zulia, Venezuela; M.A., Ph.D. Florida State University

Spanish Courses

SP-101 Beginning Spanish I
LASC Categories: TLC, GP
Basic oral and written proficiency for daily communication; may be taken as a self-contained unit or as a basis for further development. Audio-visual method.
Fall and Spring and every year. 3 Credits

SP-102 Beginning Spanish II
LASC Categories: TLC, GP
Prerequisites: SP-101 or appropriate placement score.
Continuation of SP101.
Fall and Spring and every year. 3 Credits

SP-191 Special Topics in Spanish
LASC Categories: TLC, DAC, GP
An introductory level course in Spanish on current or specialized topics.
Every year. 3 Credits

SP-193 First Year Seminar Spanish
LASC Categories: FYS
Introductory level course covering topics of special interest to first year students. Offered only as a First Year Seminar.
Every year. 3 Credits

For more information, please contact Dr. Elizabeth Osborne: eosborne1@worcester.edu

Spanish Club

The Spanish Club is a student organization at WSU open to Spanish students, Spanish speakers, or anyone interested in the language and cultures of the Hispanic world. The Spanish Club holds activities on a regular basis, such as movie nights, cooking lessons, dancing events, board-game evenings, open mics, etc.

For more information, please contact Dr. Naida Saavedra, faculty advisor to the club: nsaavedra@worcester.edu

- Spanish Major
- Spanish Major, Concentration in Spanish for the Professions
- Spanish Major, Concentration in Spanish/Education
- Spanish Minor
- Spanish Minor for Health Professionals

Spanish Minor

Spanish Major

Spanish Major, Concentration in Spanish Education

Spanish Major, Concentration in Spanish for the Professions

Spanish Minor

Spanish Minor for Health Professionals

Spanish Minor for Business

Spanish Minor for Health Professions
SP-210 Intermediate Spanish I
LASC Categories: TLC, GP
This course is a review of language constructions and everyday vocabulary at a sligher faster pace than an elementary course. Grammar review starts with the most basic structures, such as present, preterite, and imperfect tenses, ser/estar, por/para, command forms, pronouns, and ends with present subjunctive. Vocabulary fields include feelings and emotions; urban living; family relationships; the media; and the environment. Readings, videos, and short films related to different Spanish speaking countries will add a cultural component to the course. This course is intended for students with 2 years of past Spanish instruction.
Fall and Spring and every year. 3 Credits

SP-211 Intermediate Spanish II
LASC Categories: TLC, GP
Prerequisites: SP-210 or appropriate placement score.
Continuation of SP210. [Formerly SP213.]
Fall and Spring and every year. 3 Credits

SP-291 Introduction to Medical Spanish
LASC Categories: ICW, TLC
Prerequisites: SP-211 or above or have 3 years of language instruction.
Students will learn basic phrases in Spanish as related to their daily activities in various health fields. This course focuses on language used in health professions as well as cultural situations, which doctors, technicians, nurses, and EMTs may experience. By familiarizing students with conversational and medical Spanish, it will enable students to apply their learning to real-world situations, to assist in communications, and ultimately to break down the barrier between doctors and patients. Designed for students to gain beginning-level competence in Medical Spanish that will enable them to communicate more effectively with Spanish-speaking patients and their families. Spring only and every 2-3 years. 3 Credits

SP-292 Spanish for Women's Health
LASC Categories: GR, ICW, DAC
Prerequisites: SP-211 or above, or 3 years of language instruction.
In this course, students will develop communication skills in Spanish using information and vocabulary related to women's health. The content of this course focuses on language used in health professions as well as cultural situations. By familiarizing students with conversational Spanish and medical Spanish, this course will enable students to apply their learning to real-world situations, to assist in communications, and ultimately to break down the barrier between professionals and Spanish-speakers. Finally, the course's focus on cultural competency interrogates intersections between women's health and topics including but not limited to politics, economics, gender, sexuality, race and age. Spring only and every 2-3 years. 3 Credits

SP-293 Health and the Latino Community
LASC Categories: HBS, TLC
Prerequisites: SP-211 or above or have 3 years of language instruction.
Students will explore the ways in which language and culture shape the approach to health and healthcare experiences of Latinos in the US, and the factors that contribute to health disparities among this group (social, cultural, economic, environmental, and biological). Students will examine how health outcomes and risk factors are arrayed across different generations. Language barriers and sociolinguistic issues will also be studied. Students will identify and discuss causes of health inequities, survey major Latino health issues, and analyze the current and future context of Latino health and healthcare in the U.S. Fall only and every 2-3 years. 3 Credits

SP-294 Spanish for the Nutrition and Dietitian Professional
LASC Categories: GP, ICW
Prerequisites: SP-211 or above, or 3 years of language instruction.
Students will develop their reading, writing, speaking, and listening skills in Spanish using information and vocabulary related to health, nutrition and dietetics. The content of this course focuses on language used in medical professions as well as cultural situations, which doctors, nutritionists, dietitians, nurses, public health workers, social workers, and other health professionals may experience. By familiarizing students with conversational Spanish and medical Spanish, this course will enable students to apply their learning to real-world situations, to assist in communications, and ultimately to break down the barrier between professionals and Spanish-speakers.
Spring only and every 2-3 years. 3 Credits

SP-295 The Human Body; Spanish for Anatomy
LASC Categories: ICW, TLC
This course focuses on the study of the Spanish terminology and basic grammatical structures needed to communicate effectively with Spanish-speaking patients and/or their families in a medical/health setting. It introduces the student to a wide array of vocabulary particular to the human body, body systems, organs, and their functioning, as well as some common diseases (and their symptoms) that affect each system. Class time will be devoted to practicing new vocabulary, via role-play, conversations with classmates, readings, and written activities. Conducted in Spanish.
Fall only and every 2-3 years. 3 Credits

SP-321 Advanced Spanish Composition I
LASC Categories: TLC, WAC
Prerequisites: SP-211 or appropriate placement score.
Facility in prose writing; study of style of selected authors; variety of expression through word discrimination, and advanced grammatical structures. [Prerequisites: Two SP 200 level courses.]
Every year. 3 Credits

SP-322 Advanced Spanish Composition II
LASC Categories: TLC, WAC
Prerequisites: SP-321
Continuation of SP321.
Spring only and every year. 3 Credits

SP-323 Advanced Spanish Conversation Through Film
LASC Categories: TLC, USW
Prerequisites: Two 200-level or above Spanish courses or Spanish Heritage speakers.
The main objective of this course is to develop the student's oral proficiency and communication skills, while building on vocabulary, and learning about different aspects of the Hispanic cultural world with a special emphasis on immigration issues. Regarding the class format, it will be mainly based on group/pair discussions and debates, in which the students will ask questions, express their views, elaborate on their ideas, and defend them by providing supporting examples drawn from their own experiences, analysis, or comparisons. Fall and Spring and every year. 3 Credits

SP-326 Spanish for the Professions
LASC Categories: GR, TLC
Prerequisites: SP-321.
Intensive practice with language and documents used in private and public sectors including business, medicine, communication, education and social services. Fall and Spring and every year. 3 Credits
SP-327 Introduction to Translation  
**Prerequisites:** SP-321.  
SP-327 will prepare you for careers in translation and will satisfy professional and academic requirements. It seeks to introduce the student to the techniques required for translation in a competitive environment. Within the context of the development of greater cross-cultural awareness, it will develop the following language skills for business purposes: speaking, listening comprehension, reading, writing, and translation.  
Spring only and every year. 3 Credits

SP-331 Spanish Civilization  
**LASC Categories:** CA  
**Prerequisites:** two SP 200 level courses  
An historical survey of Spanish social, cultural, and political life. Conducted in Spanish. [Prerequisites: Two SP 200 level courses.]  
Spring only and every year. 3 Credits

SP-332 Cultures of Latin America  
**LASC Categories:** DAC, GP  
**Prerequisites:** SP-321  
Introduction to the cultures and history of Latin America from pre-Columbian times to the present day. This course will introduce students to colonial, modern and contemporary cultural, historical and political issues that influenced the development of Latin American identities. The course is taught in Spanish.  
Fall only and every year. 3 Credits

SP-333 Hispanic Presence in US  
**LASC Categories:** GR, USW, DAC  
**Prerequisites:** SP-321  
Socio-cultural study of Hispanics in the United States, with a focus on major contemporary issues. Conducted un Spanish. [Prerequisites: Two SP 200 level courses.]  
Fall only and every year. 3 Credits

SP-341 Readings in Spanish Literature  
**Prerequisites:** SP-321, and SP-323 or SP-324  
Selected masterpieces from Middle Ages to present; social, cultural, and stylistic features of different periods. Recommended as a first course in Spanish literature.  
Every 2-3 years. 3 Credits

SP-343 Poetry/Theatre Spa Golden Age Poetry and Theatre of Spain's Golden Age  
**Prerequisites:** SP-321 SP-323 SP-324  
Study of the poetry and drama created during the Renaissance and Baroque periods, known as the Golden Age of Spanish letters.  
Fall and Spring and every year. 3 Credits

SP-348 Contemporary Spanish Literature  
**Prerequisites:** SP-321  
Literary works from the generation of 1898 to the present.  
Every 2-3 years. 3 Credits

SP-349 Spanish-American Literature  
**Prerequisites:** SP-321  
Representative works from South and Central American authors from the colonial period to the present.  
Fall only and every 2-3 years. 3 Credits

SP-355 Effective Teaching of a Foreign Language  
Examines and evaluates effective teaching techniques and strategies as well as second-language acquisition theory for middle/secondary foreign language classrooms. The course is conducted in English for anyone interested in foreign language teaching. All students should have an advanced proficiency of a foreign language, meaning they have taken at least one 300-level course or its equivalent.  
Fall only and every 2-3 years. 3 Credits

SP-390 Spanish for Native Speakers  
**LASC Categories:** TLC, DAC  
This course is designed for native or heritage speakers of Spanish, who have oral proficiency but may not have received formal training in the language. These students were raised speaking Spanish at home. Therefore, this course is designed to work with the language base students already possess. All of four language skills (listening, speaking, reading, and writing) are emphasized, however, the purpose of the course is to develop reading and writing skills through cultural-related activities.  
Fall and Spring and every year. 3 Credits

SP-401 Advanced Study: Special Topics  
Special topics in language, literature, civilization or field work of mutual interest to student and instructor. For advanced students.  
Other or on demand. 3 Credits

SP-402 Independent Study: Spanish  
Study of a special topic. Both content and eligibility are subject to departmental guidelines and approval.  
Other or on demand. 1-6 Credits

SP-403 Teaching Assistantship in Spanish  
Teaching Assistants in Spanish will regularly attend the beginning or intermediate-level Language classes to which they are assigned to assist the professor.  
Other or on demand. 3 Credits

SP-408 Directed Study: Spanish  
Directed study offers students, who because of unusual circumstances may be unable to register for a course when offered, the opportunity to complete an existing course with an established syllabus under the direction and with agreement from a faculty member.  
Other or on demand. 3 Credits

SP-475 Internship: Spanish  
**LASC Categories:** CAP  
**Prerequisites:** SP-321 and SP-322 and SP-326  
**Prerequisites or Corequisite:** SP-327  
Provides majors practical experience in areas where their speaking, reading, and writing skills may be applied.  
Every year. 3 Credits

Note: Courses in other foreign languages such as German, Chinese, French and Arabic, are offered when demand warrants and staffing permits.